INDONESIAN JOURNAL OF CHRISTIAN EDUCATION AND THEOLOGY (IJCET)
Homepage: https://journal.formosapublisher.org/index.php/ijcet/index
ISSN: 2961-9300 (Online)
Research Article

Volume 2, No 4, November (2023) DOI:https://doi.org/10.55927/ijcet.v2i4.6941 Page: 295-304

Relationship between Character, Moral Behavior and Educator Integrity with the Success of STT Anugrah Indonesia Students in the World of Education

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ARTICLE INFO

Keywords: Character, Moral Behavior, Educator Integrity, Success Students

Received : 12, September
Revised : 15, October
Accepted : 28, November

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ABSTRACT

This Research is motivated by the importance of the character of educators, the moral behavior of educators, the integrity of educators must be owned by educators in supporting the success of their students. This study aims to determine how strong the relationship between educator character, educator moral behavior and educator integrity is with the success of their students. The method used in this research is the Quantitative Correlational Method with the focus of the main study, namely research using the SPSS 22 statistical test tool. The discussion from this research states that the character of educators, the moral behavior of educators, and the integrity of educators are partially strongly related to the success of their students and results in the conclusion that Student success is very much needed in order to produce good character, moral behavior and integrity for the next generation of the nation from the exemplary educators.

Hubungan Karakter, Perilaku Moral dan Integritas Pendidik dengan Keberhasilan Mahasiswa STT Anugrah Indonesia dalam Dunia Pendidikan

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ABSTRACT

Penelitian ini dilatarbelakangi oleh pentingnya karakter pendidik, perilaku moral pendidik, integritas pendidik yang harus dimiliki oleh pendidik dalam menunjang keberhasilan peserta didiknya. Penelitian ini bertujuan untuk mengetahui seberapa kuat hubungan karakter pendidik, perilaku moral pendidik dan integritas pendidik dengan keberhasilan peserta didiknya. Metode yang digunakan dalam penelitian ini adalah Metode Korelasi Kuantitatif dengan fokus penelitian utama yaitu penelitian dengan menggunakan alat uji statistik SPSS 22. Pembahasan dari penelitian ini menyatakan bahwa karakter pendidik, perilaku moral pendidik, dan integritas pendidik sebagian mempunyai hubungan yang kuat dengan keberhasilan peserta didiknya dan menghasilkan kesimpulan bahwa keberhasilan peserta didik sangat diperlukan agar dapat menghasilkan pendidikan yang baik. Karakter, perilaku moral dan integritas generasi penerus bangsa dari para pendidik yang patut diteladani.

INTRODUCTION

The development of science and technology from time to time continue to experience rapid development and progress, concurrently at the level of human thinking. In the educational environment of acceptance and search such information can be obtained through the learning process in schools so that the knowledge taught in religion is considered as a need and interest that gives rise to curiosity and the realization of the integrity of science and religion form a mature personality with strong character.

Advances in science and technology make life for some students and lecturers felt easier and simple. But on the other hand convenience and simplicity this creates a crisis in life, among others consumptive and individualist lifestyle as well as a moral crisis far from religious values. Students and lecturers tend to catch up life that is physical and ignores moral valuesand existing culture.

This phenomenon can be seen by the rise of life away from religious values with patterns secularism. If students and lecturers both hold and carry out the integrity and application of knowledge only according to God's will are the crises that hit they can handle their lives."

From the most mythical stages, human thought continues to develop until it reaches super rational. Education is a process of changing attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts (Susanna, 2014). Educator dedicated and devoted to the intellectual life of the nation and improve human quality believe, fear and have a noble character as well mastering science, technology and art in creating a society that is developed, just, prosperous and civilized. Educators always appear professionally with the main task of educating, teaching, guiding, and directing (Gade, 2015).

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Professional educators are responsible responsible for meeting the needs of students in various fields, both spiritual, intellectual, moral, ethical, and physical needs of participants educate and understand professional ethics in carry out their duties in a professional manner. By therefore, professional educators must has the integrity of quality and character that shows a unified whole so that it has radiating potential and ability authority and honesty (Ninoersy, 2015). Education that fulfills ethics is education with high accountability in its implementation (Karwati, 2011).

The professionalism of educators must fulfill the needs of students in various fields spiritual, intellectual, moral, ethical, and physical needs and understand professional ethics in carrying out their duties. Educator who professionals must have quality and integrity properties that show a unified whole so that have the potential and ability to exude dignity and honesty (Ninoersy, 2015). Integrity is often understood in context behavior, and integrity behavior in general understood in terms of ethics and moral. The state of behaving with integrity expected appeared not just because demanding job demands someone for integrity but because the individual understands very well that having integrity is part of the process to build something better in within the family, organization or country (Sri-Redjeki & Heridiansyah, 2013).

The state of behaving with integrity expected appeared not just because demanding job demands someone for integrity but because the individual understands very well that having integrity is part of the process to build something better in within the family, organization, or country (Sri-Redjeki & Heridiansyah, 2013). People who having integrity is a person who is considered kind, role model, trustworthy, person who are loyal, honest, far from falsehood and pretense, set an example in many ways (Gea, 2014). Behavior with

integrity includes honest, consistent between words and actions, comply with organizational rules and ethics, adhere to commitments and principles who is believed to be true, is responsible for actions, decisions, and the risks that accompany them, individual qualities to gain the respect of others, the obedience consistent with moral principles applies in society, inner wisdom distinguish right from wrong and encourage others to do the same (Sri-Redjeki & Heridiansyah, 2013).

People who have integrity are people who are considered good, become role models, can trusted, loyal, honest, far from fake and pretense, being exemplary in many thing (Gea, 2014). Active integrity internalized as a sense of wholeness and balance in the conscious individual self-context and have moral beliefs, as well consistent to manifest it into behavior, without feeling ashamed and bold to spread his beliefs (Sri-Redjeki & Heridiansyah, 2013). With self-integrity possessed, competence can be more directed to produce good performance and quality (Gea, 2014).

The new man will achieve prosperity when he has integrated science and religious teachings in all his thoughts and actions." Knowledge integrity and religion is a solution of extreme views of scientists about the inseparable science of religion and general science. However, this solution still leaves problems, namely hope and challenges regarding the integrity of science and religion in education in Indonesia in order to form a person with character. In its development, there are some groups who still have not been able to accept the integrity of this science and religion as one applicable unit. The integrity of science and religion good character is expected to form moral behavior and strong character as part and capital in building the nation. Process the formation of moral behavior and character is one of them through education with integrated character education in education at school or on campus in every subject of study.

Academic discourse on character education in Indonesia has been increasingly discussed since the launch of the movement character education on May 2, 2010. This discourse emerged and developed related to the development of science and technology that only emphasizes the material aspect without being balanced with the development and development aspects spiritual. The figure of character education in Indonesia, especially in education environment today at least we can know with the publication of the book Cultural Education Development and National Character, Methodology Strengthening Training Materials Learning Based on Cultural Values to Shape Competitiveness and National Character published by the Curriculum Center, Ministry of National Education in 2010.

Educators' behavioral standards in learning include honesty, openness, and democracy (Silahuddin, 2016). In carrying out the duties of the teaching profession, it is necessary to determine code of ethics of educators as a guide to attitude and behave in the form of moral values and ethics in office as educators sons and daughters of the nation. attitude guide and the behavior in question is moral values that distinguish good educator behavior and bad teacher behavior, which is okay and which cannot be carried out during carry out their professional duties for educate, instruct, guide, direct, train, assess, and evaluate learners, as well as the attitude of daily interaction in and outside of school (Gade, 2015).

The educator's task is to help condition students towards attitudes, moral conduct or character is right, in order able to become agents of modernization for himself themselves, the environment, society and anyone found without distinction of ethnicity, religion, race and class (Nofijantie, 2014). Educator's behavior is seen as a resource influence that can have an effect on students (Khaliq, 2015). Emotional intelligence gives direction to educator behavior in interacting with others and encourage educators to be more able to develop empathy and avoid someone negative and deviant behavior (Matulessy, 2012). Refers to the theoretical basis and models research developed then the hypothesis research can be described as follows:

H1 = Educator's Character has a positive relationship with Student Success in the world of education

H2 = Educator's Moral Behavior has a positive relationship with Student Success in the world of education

H3 = Educator Integrity has a positive relationship with Student Success in the world of education

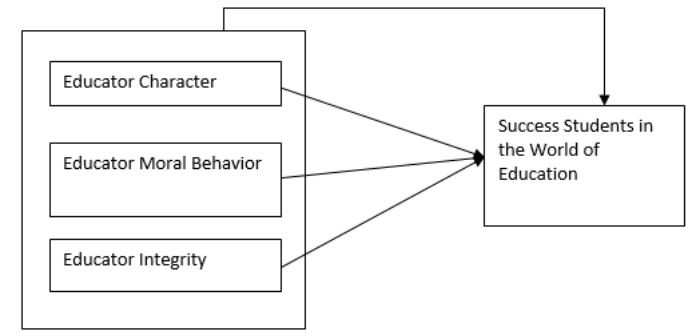
The main purpose of this research is to find out the relationship between educator character, moral behavior and educator integrity with student success in the world of education and its impact on the integrity of educators.

METHODS

This research develops operationalization variables to obtain data and information of the variables studied, namely character, moral behavior and integrity of educators and student success. Observation take advantage of the scope of time that is characteristic cross-sectional so information or data obtained is the result of research that done at a certain time. Type this research is a quantitative research develop an explanatory survey method to carry out the hypothesis testing procedure in answering the formulation of the problem and objectives study. Instrument testing is done through validity test to measure the accuracy and accuracy of measuring instruments and reliability tests for determine the consistency of indicators. This research developing a survey research design through the sample selection process obtained of the population. The research data analysis technique was tested using the SPSS 22 program.

The research population is 80 students of the STT Anugrah Indonesia campus in Surabaya. Data obtained of 67 students in Surabaya as a research sample. Retrieval method sample is simple random sampling. Simple random sampling was used as a technique data collection using samples randomized and pooled study of the whole study population. Questionnaire data was collected from students distributed via email. Questionnaires were distributed by 67 respondents and only 46 questionnaires were returned from 67 respondents, the rest were lost and damaged. Therefore, the number of respondents in taking the sample of this study amounted to 70 percent. Questionnaire data obtained in the sampling of this study was collected in the period from July 1 to August 31, 2023. Variable operational research shows dimensions and indicators implemented to measure variables study. Measurement of research variables use a 5 point Likert scale to get a clear picture of characteristics of each respondent.

The following research design:



Picture 1. Research Design

RESULTS AND DISCUSSION

Reability Test

Table 1. Four Variables Reliabilitas Test

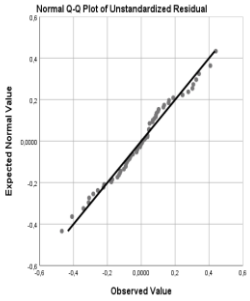
Variable	*Cronbach's Alpha*	Decision
Student Success	0,885	Reliable, strong
Educator Character	0,909	Reliable, strong
Educator Moral Behavior	0,862	Reliable, strong
Educator Integrity	0,892	Reliable, strong

Source: Data processed, August 2023

Normality Test

The normality test is carried out by looking at the points spread around the line and following the diagonal line, so the residuals in the model are normally distributed. So it can be concluded that the distribution of residual data for variables Y, variables X1 and X2 and X3 has a normal distribution as shown in table 2 below:

Table 2. QQ- Plot Normalitas Pengertian



Pearson Correlation Test

This test is to see how strong and close the relationship is between the independent variables and the dependent variable. This correlation test is declared to have passed the test if the correlation value is above 0.5 - 0.75, it is said to be strong and above 0.75 - 0.99, it is said to be very strong, shown in table 3 below:

Table 3. Pearson Correlation Test Pearson Correlation Test

Correlations

		Educator Character	Educator Moral Behavior	Educator Integrity	Succes Student
Educator Character	Pearson Correlation	1	,881**	,830**	,903**
	Sig. (2-tailed)		,000	,000	,000
	N	46	46	46	46
Educator Moral Behavior	Pearson Correlation	,881**	1	1	,771**
	Sig. (2-tailed)	,000			,000
	N	46	46	46	46
Educator Integrity	Pearson Correlation	,830**	1	1	,830
	Sig. (2-tailed)	,000			,000
	N	46	46	46	46
Succes Student	Pearson Correlation	,903**	,771**	,830	1
	Sig. (2-tailed)	,000	,000	,000	,000
	N	46	46		46

**. Correlation is significant at the 0.01 level (2-tailed).

Source : Data processed, August 2023

Based on the SPSS output results, the Pearson Correlation value of the Educator's Character variable to the Student Success variable is 0.903, Educator's Moral Behavior is 0.771 and Educator's Integrity is 0.830 which is greater than 0.5. Therefore it can be concluded that the relationship between the three independent variables is a very strong correlation with the dependent variable.

Multiple Correlation Test

The multiple correlation test uses the coefficient of determination formula to see the relationship of all independent variables with the dependent variable of 0.845 which is stated to be strong and the close relationship and other factors not examined in this study are 29% in table 4 below:

Table 4. Multiple Correltion Test

Mdl Sumry

Medal	R	R Square	Adjusted R Square	Std. Error of Estimate
1	,845[a]	,715	,705	1,85763

a. Predictors: (Constant), Educator Integrity, EducatorMoralBehavior, EducatorCharacter

Source : Data processed, August 2023

DISCUSSION

Discussion of the results of the research carried out according to the results of statistical analysis, and hypothesis testing means that the research is based on existing theories related to this research. The following is the complete discussion:

Table 5. Discussion

Research Hypothesis	Information	Decisions
Ha_1	Educator's Character has a positive relationship with Student Success in the world of education	Accepted
Ha_2	Educator's Moral Behavior has a positive relationship with Student Success in the world of education	Accepted
Ha_3	Educator Integrity has a positive relationship with Student Success in the world of education	Accepted

Educator's Character with Student Success

Character education is a system of instilling character values in school members which includes components of knowledge, awareness or will, and actions for these values. Character education essentially wants to form individuals into moral individuals who can live up to their freedom and responsibility, in relation to other people and their world in the educational community. Thus character education always directs itself to the formation of moral individuals, capable of making decisions that appear in their behavior, as well as being able to play an active role in building a shared life (MacKinnon, 2013).

Educator's Moral Behavior with Student Success

Work ethic is a set of behavior owned by an individual or group implemented in work or activities to achieve the goals that have been determined on the basis of values and adopted norms with indicators on time, honest, have the motivation to develop, work hard, be responsible, creative and respectful and appreciative. Educator's standard of behavior in learning including honesty, openness, and democracy (Silahuddin, 2016). In

carrying out the duties of the teaching profession need to be determined code of ethics of educators as a guide to attitude and behave in the form of moral values and ethics in office as educators (Gade, 2015).

Educator Integrity with Student Success

The integrity of educators is a determining factor student learning success (Nursyamsi, 2014). The integrity of educators is a fulcrum as balance between knowledge about education and implementing skills profession as educators, especially in the field learning. If this fulcrum is weak, iein a state of integrity educators who do not helped a lot, hence the knowledge and educator skills will not be used effectively, can even spoil the whole process and educational outcomes (Surya, 2013). Personal integrity health related to responsibility issues, moral and ethical consciousness, society and yourself (Nursyamsi, 2014). Personality integrity as a combination of characteristics mental used to classify individuals in behavior and attitudes (Sadr & Jenaabadi, 2015). Associated personality integrity traits with individual aspects and functioning in place work (Mroz & Kaleta, 2016).

CONCLUSION

Based on the processed data, it can be concluded that there is a close and very strong relationship between the character of educators, the moral behavior of educators and the integrity of educators and student success. Important role educators to achieve high integrity in improve the quality of the learning system really needed through effort together with developing ethics, better behavior and personality. The integrity of educators has an impact on student moral development. Integrity understood in the context of behavior and integrity behavior generally understood in terms of with ethics and morals. Integrity is linked with an honest, trustworthy, responsible attitude responsible, loyal, and self-restraint.

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